Course Description: This is the second course in a two-course, terminal calculus sequence. It is
designed to introduce students to the beauty and power of calculus. Topics include functions, limits, the
derivative, tangent lines, curve sketching, exponential and logarithmic functions and the calculus of
several variables. Applications to the life sciences are emphasized.

Course Restrictions/ Prerequisites: MAT 285 must be successfully complete before taking MAT 286.
Students planning to major in a physical science, engineering or mathematics should take MAT 295-
296-397 sequence.

Liberal Arts Core: This course is the second course in the Quantitative Skills sequence MAT 194-285.
This course is the first course in the Quantitative Skills sequence MAT 285-286.

Text: Calculus for the Life Sciences, by Greenwell, Ritchey and Lial; Addison Wesley, 1st Edition. The
course will cover Chapters 7, 8, 11 and parts of Chapter 9.

Calculator: A graphing calculator is required. The TI-84 or TI-83 calculator is the recommended
graphing calculator for the course. Students who already own and know how to use another equivalent
calculator (e.g. TI-85 or TI-86) are free to use it. A calculator with symbolic calculus capability (such as
the TI-89 or TI-92) is not allowed for exams and quizzes.

Final Examination: The final exam is comprehensive and accounts for 20% of the final grade. All
MAT 400 and lower have a departmental final exam during the time block 8:00 AM to 2:30 PM pm on
Wednesday, December 11, 2013. The MAT 285 final exam will be scheduled for a two-hour period
during this block. The precise time and location of the final exam will be announced in class later.

STUDENTS MUST TAKE THE FINAL EXAM AT THE LISTED TIME.
DO NOT PLAN TO LEAVE CAMPUS BEFORE 2:30 PM ON WEDNESDAY, DEC., 2013.
THERE ARE NO PROVISIONS FOR TAKING THE FINAL EXAM AT ANY OTHER TIME!
Tests: There will be three exams during the semester, each accounting for 20% of your final grade.
There will be no makeup tests. However, for excused absences, the corresponding portion of the final
exam will be used in place of the missing test score.

Test Corrections: An essential part of the testing process is to learn from your mistakes. Hence students
not getting an A on a test are required to submit correct solutions to all of the problems missed.

**Homework & Quizzes:** Homework problems will be assigned every Wednesday and collected the next Monday. Homework problems: Every 6th problem in each section assigned. For example, if in that week you are assigned to do Section 7.3, that means you do Problems 6, 12, 18,… in that section.

Quiz will be assigned very often in class, and the grades are as follows: 80% for submitting the quiz, and the remaining 20% is based on the correctness of your answer. Questions in the quiz are variants of examples discussed in the class.

**Grading:** The final score will be computed on a scale of 0 to 100. There are 3 semester tests, each is worth 20% for a total of 60%; homework: 8%, quizzes: 8%, and test corrections 4% for a total of 20%; and the final exam (20%). The final letter grade will be determined as follows:

- A 93-100;  A- 90-92;
- B+ 87-89;  B 83-86;  B- 80-82;
- C+ 77-79;  C 73-76;  C- 70-72;
- D 60-69;  F 0-59.

**Academic Integrity:** The Syracuse University Academic Integrity Policy holds students accountable for the integrity of the work they submit. Students should be familiar with the Policy and know that it also governs the integrity of work submitted in exams and assignments as well as the veracity of signatures on attendance sheets and other verifications of participation in class activities. Serious sanctions can result from academic dishonesty of any sort. For more information and the complete policy, see [http://academicintegrity.syr.edu](http://academicintegrity.syr.edu).

**Students With Disabilities:** Students who may need academic accommodations due to a disability are encouraged to discuss their needs with the instructor at the beginning of the semester. In order to obtain authorized accommodations, students must be registered with the Office of Disability Services (ODS), 804 University Avenue, Room 309, 315-443-4498, and have an updated accommodation letter for the instructor. Accommodations and related support services such as exam administration are not provided retroactively and must be requested in advance. You are also welcome to contact me privately to discuss your academic needs although I cannot arrange for disability-related accommodations. Making arrangements with ODS takes time. Do not wait until just before the first test.

**Course Objectives and Learning Goals:**
- To understand what an integral is, how to compute (indefinite, definite, double, multile) integrals.
- To understand functions of multiple variables.
- To understand what a differential equation is, and learn some of the applications.
- To correctly use and understand the usage of mathematical notation, and to develop critical thinking and problem solving skills.

**Help:** Your instructors will be available regularly during their office hours. You can also seek help at the Calculus Help Center. The location and hours of operation will be posted outside of the Math Department Office (215 Carnegie Hall); you can obtain a copy of the schedule in the Math Dept. Office.
Resolving Problems: Please inform your instructor of any problems that you have with the course. Problems not satisfactorily resolved with your instructor should be brought to the attention of the Course Supervisor without delay.

Course Supervisor: Professor Wu-The Hsiang (This person may not be your instructor.)
Office: 206 A Carnegie
Phone: 443-1475
Email: wthsiang@syr.edu

Important Dates:
Add Deadline: Tuesday, September 3
Financial Drop Deadline: Monday, September 16
Academic Drop Deadline: Monday October 21
Withdrawal Deadline: Friday November 22