

# MAT 601 Fundamentals of Analysis

Fall 2018

TuTh 3:30pm-4:50pm, 219 Carnegie

**Instructor:** Tadeusz Iwaniec

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**Textbook:** *A First Course in Analysis*, by John B. Conway. ISBN 9781316779811.

**Course Description:** We will cover Chapters 1-5 in the text including real numbers, differentiation, integration, sequences of functions and metric spaces.

**Prerequisites:** MAT 512 or graduate standing in mathematical sciences.

**Grading:**

First exam: Tuesday, October 18, 3:30pm-4:50pm. 35%

Final exam: Friday, December 14, 12:45pm-2:45pm. 35%

Homework: 20%

Quizzes: 10 %

The first exam will be on the first half of the material. The final exam will be on the remaining part. There will be no make-ups for these exams. The exams will consist of solving problems and of theoretical questions on the material. (i.e. definitions of important concepts, relevant examples, statements and proofs of theorems)

**Homework:**

*I hear, and I forget;*

*I see, and I remember;*

*I do, and I understand.*

*-Proverb*

The key to success in this course is to master the homework. Homework will be assigned and collected weekly at the beginning of class, usually on Thursdays, not including exam weeks. **No late homework** will be accepted. Homework has to be neat and professional when submitted. A portion of the homework problems will be graded. You are encouraged to discuss the homework problems with your classmates and to work together, but submitted assignments must be written up individually.

**Note:** You are expected to attend every class. If you must miss a class for some reason, it will be up to you to find out from me or other members of the class what you missed including any announcements concerning

homework, or exams that were made during the class. You are highly encouraged to ask questions in class.

**Students with Disabilities:** If you believe that you need academic adjustments (accommodations) for a disability, please contact the Office of Disability Services (ODS), visit the Office of Disability Services website <http://disabilityservices.syr.edu>, located in Room 309 of 804 University Avenue, or call (315) 443-4498 or TDD: (315) 443-1371 for an appointment to discuss your needs and the process for requesting academic adjustments. ODS is responsible for coordinating disability-related academic adjustments and will issue students with documented Disabilities Accommodation Authorization Letters, as appropriate. Since academic adjustments may require early planning and generally are not provided retroactively, please contact ODS as soon as possible.

**Religious Observances Policy:** SU religious observances policy recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to are religious observance provided they notify their instructors before the end of the second week of classes. For fall and spring semesters, an online notification process is available through MySlice (Student Services → Enrollment → My Religious Observances) from the first day of class until the end of the second week of class.

**Academic Integrity:** Syracuse University's Academic Integrity Policy reflects the high value that we, as a university community, place on honesty in academic work. The policy defines our expectations for academic honesty and holds students accountable for the integrity of all work they submit. Students should understand that it is their responsibility to learn about course-specific expectations, as well as about university-wide academic integrity expectations. The policy governs appropriate citation and use of sources, the integrity of work submitted in exams and assignments, and the veracity of signatures on attendance sheets and other verification of participation in class activities. The policy also prohibits students from submitting the same work in more than one class without receiving written authorization in advance from both instructors. Under the policy, students found in violation are subject to grade sanctions determined by the course instructor and non-grade sanctions determined by the School or College where the course is offered as described in the Violation and Sanction Classification Rubric. SU students are required to read an online summary of the University's academic integrity expectations and provide an electronic signature agreeing to abide by them twice a year during pre-term check-in on MySlice. The Violation and Sanction Classification Rubric establishes recommended guidelines for the determination of grade penalties by faculty and instructors, while also giving them discretion to select the grade penalty they believe most suitable, including course failure, regardless of violation level. Any established violation in this course may result in course failure regardless of violation level. For more information and the complete policy, see <http://class.syr.edu/academic-integrity>.

## **Tips for success in this course:**

- 1) It is absolutely essential that you understand how to solve all the assigned problems. Once you understand how to solve a problem, write your solution down neatly and in full detail with explanations that make your reasoning clear.
- 2) Don't fall behind! If you are having difficulty, see me immediately to discuss the problem!
- 3) Take advantage of office hours.
- 4) Discussing problems with a classmate is very useful.
- 5) Again, questions in class are strongly encouraged.
- 6) I believe you can be successful in this course! You should expect to work hard. Don't get discouraged if you find some of the material difficult. Be persistent and patient! If you follow the above suggestions, your experience in this course will be a rewarding one.

*I look forward to a great semester!*