

## MAT 285 - CALCULUS FOR THE LIFE SCIENCES I      Spring 2018

**Course Description:** This is the first course in a two-course, terminal calculus sequence. It is designed to introduce students to the beauty and power of calculus. Topics include functions, limits, the derivative, tangent lines, curve sketching, exponential and logarithmic functions and the calculus of several variables. Applications to the life sciences are emphasized.

**Course Restrictions:** MAT 285 may not be taken for credit after successful completion of MAT 284 or MAT 295. Students planning to major in a physical science, engineering or mathematics should take MAT 295.

**Prerequisites:** MAT 194 or an equivalent pre-calculus course must be successfully completed before taking MAT 285.

**Liberal Arts Core:** This course is the second course in the Quantitative Skills sequence MAT 194-285. This course is the first course in the Quantitative Skills sequence MAT 285-286.

**Text:** *Calculus for the Life Sciences*, by Greenwell, Ritchey and Lial; Pearson, 2nd Edition. The course will cover Chapters 1 - 6 and most of Chapter 9 of the text.

**Calculator:** A graphing calculator is required. The TI-84 calculator is the recommended graphing calculator for this course. Students who already own and know how to use another equivalent calculator (e.g. TI-85 or TI-86) are free to use it. Calculators with symbolic calculus capability (such as the TI-89 or TI-92) are not allowed for exams and quizzes.

**Homework and Quizzes:** Your instructor will announce the homework and quiz policy for your section.

**Tests:** There will be three tests during the semester, each accounting for 20% of your final grade. There will be **no makeup tests**. However, for excused absences, the corresponding portion of the final exam will be used in place of the missing test score.

**Test Corrections:** An essential part of the testing process is to learn from your mistakes. Hence students not getting an A on a test are required to submit correct solutions to all of the problems missed.

**Final Examination:** The final exam is comprehensive and accounts for 20% of the final grade. All MAT 400 and lower have a departmental final exam during the time block 8:00 AM to 2:30 PM on Monday, May 7, 2018. The MAT 285 final exam will be scheduled for a two-hour period during this block. The precise time and location of the final exam will be announced in class later.

STUDENTS MUST TAKE THE FINAL EXAM AT THE LISTED TIME.  
DO NOT PLAN TO LEAVE CAMPUS BEFORE 2:30 PM ON MONDAY, MAY 7, 2018.  
THERE ARE NO PROVISIONS FOR TAKING THE FINAL EXAM AT ANY OTHER TIME!

**Help:** Your instructors will be available regularly during their office hours. You can also seek help at the Calculus Help Center. The location and hours of operation will be posted outside of the Math Department Office (215 Carnegie Hall); you can obtain a copy of the schedule in the Math Dept. Office.

**Students with Disabilities:** If you believe that you need academic adjustments (accommodations) for a disability, please contact the Office of Disability Services (ODS), visit the ODS website– <http://disabilityservices.syr.edu>, located in Room 309 of 804 University Avenue, or call (315) 443-4498 or TDD: (315) 443-1371 for an appointment to discuss your needs and the process for requesting academic adjustments. ODS is responsible for coordinating disability-related academic adjustments and will issue students with documented Disabilities Accommodation Authorization Letters, as appropriate. Since academic adjustments may require early planning and generally are not provided retroactively, please contact ODS as soon as possible.

**Academic Integrity:** Syracuse University’s Academic Integrity Policy reflects the high value that we, as a university community, place on honesty in academic work. The policy defines our expectations for academic honesty and holds students accountable for the integrity of all work they submit. Students should understand that it is their responsibility to learn about course- specific expectations, as well as about university-wide academic integrity expectations. The policy governs appropriate citation and use of sources, the integrity of work submitted in exams and assignments, and the veracity of signatures on attendance sheets and other verification of participation in class activities. The policy also prohibits students from submitting the same work in more than one class without receiving written authorization in advance from both instructors. Under the policy, students found in violation are subject to grade sanctions determined by the course instructor and non-grade sanctions determined by the School or College where the course is offered as described in the Violation and Sanction Classification Rubric. SU students are required to read an online summary of the University’s academic integrity expectations and provide an electronic signature agreeing to abide by them twice a year during pre-term check-in on MySlice. The Violation and Sanction Classification Rubric establishes recommended guidelines for the determination of grade penalties by faculty and instructors, while also giving them discretion to select the grade penalty they believe most suitable, including course failure, regardless of violation level. Any established violation in this course may result in course failure regardless of violation level. For more information and the complete policy, see <http://class.syr.edu/academic-integrity/>

**Religious observances policy.** SU religious observances policy recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to are religious observance provided they notify their instructors before the end of the second week of classes. For fall and spring semesters, an online notification process is available through MySlice (Student Services -> Enrollment -> My Religious Observances) from the first day of class until the end of the second week of class.

**Course Objectives and Learning Goals:**

- To reinforce prior understanding of functions, including linear, polynomial, exponential, logarithmic and trigonometric functions.
- To understand what a derivative is, how to find derivatives (limits, formulas), and how derivatives can be used.
- To correctly use and understand the usage of mathematical notation.
- To develop **critical thinking** and **problem-solving** skills.

**Grading:** The final score will be computed on a scale of 0 to 100 from the tests (60%), homework, quizzes and test corrections (20%), and the final exam (20%). The final letter grade will be determined as follows:

Letter/range	Letter/range	Letter/range
	A 93-100;	A- 90-92;
B+ 87-89;	B 83-86;	B- 80-82;
C+ 77-79;	C 73-76;	C- 70-72;
D 60-69;	F 0-59.	

**Resolving Problems:** Please inform your instructor of any problems that you have with the course. Problems not satisfactorily resolved with your instructor should be brought to the attention of the Course Supervisor **without delay**.

Course Supervisor: Professor Jack Graver (This person may **not** be your instructor.)  
 Office: 300C Carnegie  
 Phone: 443-1576  
 Email: jegraver@syr.edu

**Important Dates:**

Add Deadline: Tuesday, January 23

Academic Drop Deadline: Tuesday, February 6

Financial Drop Deadline: Tuesday, February 6

Withdrawal Deadline: Tuesday, April 17

**Tentative Class Calendar**

MWF Sections

Month	Date	Topic	Date	Topic	Date	Topic
January	15	No Class	17	1.1	19	1.3
January	22	1.4	24	2.1	26	2.2
Jan/Feb	29	2.3	31	2.4	2	2.4
February	5	3.1	7	3.2	9	3.2
February	12	3.3	14	3.5	16	3.4
February	19	Review	21	<b>Test 1</b>	23	4.1, 4.2
Feb/Mar	26	4.3	28	4.3	2	4.4
March	5	4.5	18	4.6	9	5.1
March	12	No Class	14	No Class	16	No Class
March	19	5.2	21	5.3	23	5.3
March	26	Review	28	<b>Test 2</b>	30	6.1
April	2	6.2	4	6.3	6	6.3
April	9	6.4	11	6.4	13	9.1
April	16	9.2	18	9.2	20	9.3
April	23	9.3	25	Review	27	<b>Test 3</b>
Apr/May	30	Review for Final Exam	2			
May	7	<b>Final Exam</b>				

**Tentative Class Calendar**  
MW Sections

Month	Date	Topic	Date	Topic
January	15	No Class	17	1.4, 2.1, 2.2
January	22	1.4, 2.1, 2.2	24	2.2, 2.3
January	29	2.3	31	2.4
February	5	3.1, 3.2	7	3.3
February	12	3.4	14	3.5
February	19	Review	21	<b>Test 1</b>
February	26	4.1, 4.2	28	4.3, 4.4
March	5	4.5	7	4.6, 5.1
March	12	No Class	14	No Class
March	19	5.2	21	5.3
March	26	Review	28	<b>Test 2</b>
April	2	6.1	4	6.2
April	9	6.3	11	6.4
April	16	9.1, 9.2	18	9.2, 9.3
April	23	9.3 & Review	25	<b>Test 3</b>
May	30	Review for final	2	Reading Day
	7	<b>Final Exam</b>		

**Tentative Class Calendar**  
TTh Sections

Month	Date	Topic	Date	Topic
January	16	1.1, 1.3	18	1.4, 2.1
January	23	2.2, 2.3	25	2.3
Jan/Feb	30	2.4	1	3.1
February	6	3.2	8	3.3
February	13	3.4	15	3.5
February	20	Review	22	<b>Test 1</b>
Feb/Mar	27	4.1, 4.2	1	4.3, 4.4
March	6	4.5	8	4.6, 5.1
March	13	No Class	15	No Class
March	20	5.2	22	5.3
March	27	Review	29	<b>Test 2</b>
April	3	6.1	5	6.2
April	10	6.3	12	6.4
April	17	9.1, 9.2	19	9.2, 9.3
April	24	9.3 & Review	26	<b>Test 3</b>
May	1	Review for Final	3	Reading Day
May	7{Mon}	<b>Final Exam</b>		