

## **SPRING, 2019 SYLLABUS**

**MAT 521, SECTION 2, TTh 11:00-12:20, Carn 219**

### **INTRODUCTION TO PROBABILITY AND STATISTICS**

#### **Instructor**

Professor Philip Griffin, Carnegie 304C, 443-1480, psgriffi@syr.edu

#### **Office Hours**

T, Th 1:15-2:45 and by appointment

#### **Course Description**

This course is an introduction to probability theory. It provides a logical framework for quantifying uncertainty and randomness, with the aim of strengthening probabilistic intuition and promoting accurate computation. Topics include probabilities, distributions, random variables, expectation, inequalities and limit theorems.

#### **Text**

*Introduction to Probability*, by Joseph K. Blitzstein and Jessica Hwang.

#### **Mathematics Prerequisite**

MAT 397.

#### **Grading**

Grades for the course will be based on the total number of points accumulated on homework, two tests and the final exam. Each test will count 25%, the final exam 40% and homework 10% toward your course grade. There will be absolutely no make-ups for any reason. If you miss a test for a valid reason, the final will count correspondingly more.

#### **Exams**

The dates for the exams are;

Test 1: Th, Feb 14

Test 2: Th, Mar 28

Final Exam: W, May 8, 8:00-10:00 am

The final exam will **only be given at this time**. Arrange your travel plans accordingly.

## Homework

Homework is comprised of two parts aligning with the two main aims of the course. The first is to encourage accurate computation. For this weekly homework will be assigned on **WebWork**, an online homework system. This will involve routine computational problems, a successful understanding of which should be considered the **minimum requirement** to pass the course. It will count 10% toward your grade. The second part is to strengthen probabilistic thinking and obtain a deeper understanding of the subject. For this *strategic practice problems* will be assigned from the book. Some of these problems are quite challenging, but you will gain a great deal from attempting to solve them. Solutions to these problems are available online at

[https://projects.iq.harvard.edu/files/stat110/files/selected\\_solutions\\_blitzstein\\_hwang\\_probability\\_01.pdf](https://projects.iq.harvard.edu/files/stat110/files/selected_solutions_blitzstein_hwang_probability_01.pdf)

but you should make a concerted effort to solve the problems before looking at the solutions. This part of the homework will not be graded, but minor variations of some of these problems may appear on midterms and the final. To be successful in this course you should expect to spend a minimum of 8 hours a week studying for and working on the homework.

## WebWork

To access WebWork, go to

[https://webwork.syr.edu/webwork2/MAT\\_521\\_Spring\\_2019\\_Griffin/](https://webwork.syr.edu/webwork2/MAT_521_Spring_2019_Griffin/)

Your username is your SU username and your password is your SUID. The first assignment, describing how to use WebWork will be available for you to work on the first day of class, after you have registered for the course.

## Attendance

You are expected to attend every class, every hour exam, and the final exam. If you miss a class, it is your responsibility to obtain a copy of the lecture notes for that class from another student. You are also responsible for any announcements about changes to the course schedule, the exam schedule, or the course requirements made during that class.

## **Calculator**

For the homework you will need a calculator which contains tables of the binomial, normal and Poisson distributions. The TI-83+ will be used to demonstrate these functions in class.

**The use of calculators or any other electronic device will not be permitted on exams.**

## **Students with disabilities**

If you believe that you need academic adjustments (accommodations) for a disability, please contact the Office of Disability Services (ODS), <http://disabilityservices.syr.edu>, located in Room 309 of 804 University Avenue, or call (315) 443-4498 or TDD: (315) 443-1371 for an appointment to discuss your needs and the process for requesting academic adjustments.

ODS is responsible for coordinating disability-related academic adjustments and will issue students with documented Disabilities Accommodation Authorization Letters, as appropriate. Since academic adjustments may require early planning and generally are not provided retroactively, please contact ODS as soon as possible.

## **Religious observances policy**

SU religious observances policy recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to are religious observance provided they notify their instructors before the end of the second week of classes. For fall and spring semesters, an online notification process is available through MySlice (Student Services -> Enrollment -> My Religious Observances) from the first day of class until the end of the second week of class.

## **Academic Integrity**

Syracuse University's Academic Integrity Policy reflects the high value that we, as a university community, place on honesty in academic work. The policy defines our expectations for academic honesty and holds students accountable for the integrity of all work they submit. Students should understand that it is their responsibility to learn about course-specific expectations, as well as about university-wide academic integrity expectations. The policy governs appropriate citation and use of sources, the integrity of work submitted in exams and assignments, and the veracity of signatures on attendance sheets and other verification of participation in class activities. The policy also prohibits students from submitting the same work in more than one class without receiving written authorization in advance from both instructors. Under the policy, students found in violation are subject to grade sanctions determined by the course instructor and non-grade sanctions determined by the School or College where the course is offered as described in the Violation and Sanction Classification Rubric. SU students are required to read an online summary of the University's academic integrity expectations and provide an electronic signature agreeing to abide by them twice a year during pre-term check-in on MySlice. The Violation and Sanction Classification Rubric establishes recommended guidelines for the determination of grade penalties by faculty and instructors, while also giving them discretion to select the grade penalty they believe most suitable, including course failure, regardless of violation level. Any established violation in this course may result in course failure regardless of violation level. For more information and the complete policy, see <http://class.syr.edu/academic-integrity/>

## **Learning Goals**

Students are expected to master the basic ideas of probability and to acquire the skills needed for the application of these ideas to the further study of probability and/or statistics.

## **Cell Phones**

Cell phones should be turned off and put away during class.

## **STRATEGIC PRACTICE PROBLEMS**

CHAPTER	PROBLEMS
1	8,9,15,16,18,22,23,26,29,31,32,48,52
2	1,2,30,31,32

3	6,11,18,21,25,28,29,35,37,42
4	13,17,22(a),24,26,30,31,32,50,56,59,60,63,65
5	11,12,16,36,38,50,51
6	13,14,21
7	18,20,24,31,32,39,52
8	4,6,16,24
10	1,2,17,18,21,22,23